

## **Peer Review: A New Service to Members**

AEEE is implementing a peer review process as a new service to its membership. The purpose of peer review is to provide guidance to new programs, share expertise, clarify compliance issues, and improve the quality of TRIO programs within AEEE. Moreover, the overarching goal of this collegial assistance program is to contribute to the success of TRIO students.

There will be three types of reviews offered: mentorship which provides phone or email guidance; limited focus review, generally dealing with a single issue in a specifically targeted visit; and full program overview. Peer review visits will be made by qualified AEEE-trained reviewers. All reviewers will have at least five years in program management and working knowledge of Edgar, OMB regulations, and TRIO legislation. In addition to being willing and able to volunteer for this service, reviewers will successfully complete AEEE professional development training in the peer review process.

The first professional development peer review training was held on May 2<sup>nd</sup> at the AEEE Conference in San Juan, Puerto Rico. Members of the Emerging Leaders Committee (Rhoda Miller, Mary Ellen Mulvey, Elliott Palais, and Barbara Thompson) facilitated the training. The following AEEE professionals completed both sessions of the training: Queen S. Jones, Director, Rider University Student Support Services; Angelo J. Perna, Ph.D., Director, New Jersey Institute of Technology, McNair Program; Leasa Rochester, Director, University at Buffalo, Student Support Services; Jean Vizvary, SUNY Ulster, Director, Student Support Services; Marty Wigmans, Binghamton University, Director, Upward Bound and Student Support Services Programs.